REGISTER

OF THE

OFFICERS AND STUDENTS

OF THE

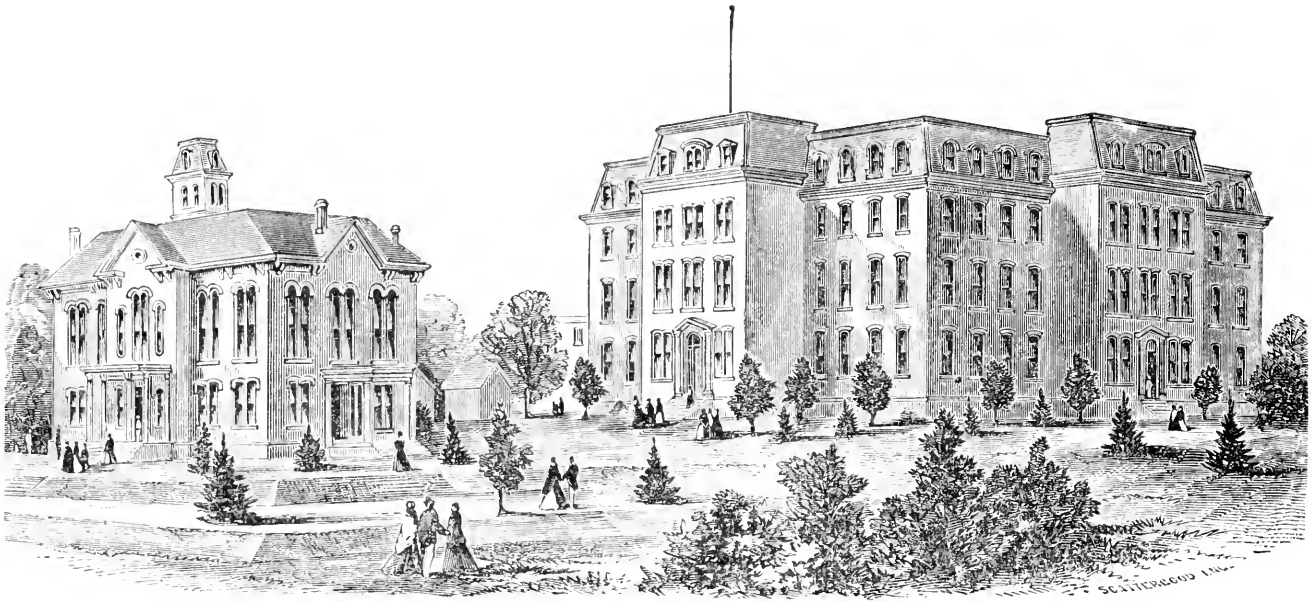
State Normal School

AND

Literary Institute,

BLOOMSBURG, PA.

1871-72.



BLOOMSBURG STATE NORMAL SCHOOL.

REGISTER

OF THE

OFFICERS AND STUDENTS

OF THE

BLOOMSBURG

Literary Institute

AND

PENNSYLVANIA

State Normal School

OF THE SIXTH DISTRICT

FOR THE ACADEMIC YEAR

1871--2.

BLOOMSBURG, PA.
COLUMBIAN POWER PRESS PRINT.

1872.

Board of Trustees.

Hon. L. B. RUPERT, . . . President.
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Professor of Natural Sciences and Higher Mathematics

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Professor of Greek and Latin

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Professor of English Literature, and French and German.

Miss EVA RUPERT, PRECEPTRESS.

Miss MARY J. CARR,
Teacher of Common English Branches and Calisthenics.

Mrs. EMMA ROCK,
Teacher of Drawing and Painting.

Miss IDA BARLOW,
Teacher of Instrumental and Vocal Music.

Miss LIZZIE SCHUYLER,
Superintendent of Model School.

MORDECAI MILLARD,
Steward and Superintendent of the Buildings and Grounds.

Mrs. MORDECAI MILLARD,
Matron.

CALENDAR.

1872-1873.

August 26th, Monday, Fall Term begins.

October 11th, Friday, Fall Term ends.

October 14th, Monday, First Winter Term begins.

December 18th and 19th, Wednesday and Thursday, Public Examinations.

December 20th, Friday, First Winter Term ends.

CHRISTMAS VACATION.

December 30th, Monday, Second Winter Term begins.

April 8th and 9th, Wednesday and Thursday, Public Examinations.

April 10th, Friday, Second Winter Term ends.

EASTER VACATION.

April 21st, Monday, Spring Term begins.

June 16th to 20th, inclusive, Faculty Examination of Normal Class.

June 24th and 25th, Public Examinations.

June 26th, Thursday, Commencement.

N. B.—During the Fall Term of seven weeks *extra provision* will be made for those who contemplate teaching in the Common Schools through the Winter. Opportunity will be afforded for a careful review of all the principal branches of Common School education, besides special preparation in School Economy and Methods of Instruction.

Normal Graduates.

1870.

Amelia Armstrong,
Lizzie Schuyler,
Elsie Woolsey,
Eva Rupert,
A. S. Burrows,
W. N. Ehrhart,
H. C. Magee,
M. W. Nuss.

1871.

Sadie Spear,
Annie Hendershott,
Kate Berryhill,
Agnes Buckingham,
Emma Angle,
J. T. Ailman,
J. H. Aikman,
G. W. Barch,
J. M. Garman,
R. R. Little,
A. W. Shelley.

1872.

Christie Welliver,
Jennie Bowen,
A. B. Stephens,
D. A. Harman,

STUDENTS.

Ladies.

Names.	Residences.
Betz, Ata,	Buckhorn.
Billmyer, Emma,	Bloomsburg.
Bittenbender, Annie,	do
Bowen, Jennie E.	Blakely.
Brewster, Eliza J.	Montrose.
Brower, May,	Bloomsburg.
Bryson, Katie,	Centralia.
Buckingham, Lizzie R.	Bloomsburg.
Campbell, Henrietta J.	Beach Haven.
Carver, Ettie,	Bloomsburg.
Case, Amanda,	Roaringcreek.
Conner, Clemmie,	Fowlersville.
Cooper, Clara B.	Hazleton.
Corell, Ella,	Bloomsburg.
Dollman, Nora,	do
Drake, Nettie,	Hope, N. J.
Edgar, Mattie,	Bloomsburg.
Essick, S. Louise,	White Hall.
Evans, Dora,	Bloomsburg.
Freeze, Maud,	do
Funston, E. Lille,	do
Gorsline, Ella,	Hyde Park
Harman, Lizzie,	Rupert.
Harman, Lizzie R.	McAllisterville.
Hawley, Gertrude,	Bloomsburg.
Holmes, Sarah,	do
Hower, Kate,	do
Hower, Emma,	do
Huling, Helen F.,	Lock Haven.

Names.	Residences.
Jacoby, Hattie,	Bloomsburg.
Jackson, Annie,	Berwick.
Jeffries, Georgie,	Elysburg.
Knapp, Mary,	Bloomsburg.
Kuhn, Allie,	do
Lee, Lydia,	McKune Depot.
Little, Lottie E.	Joliet, Ill.
McCafferty, Sarah,	Audenreid.
McBride, Emma,	White Hall.
McKinney, Ellie,	Bloomsburg.
McMurtrie, Edna,	Seybertsville.
Millard, Annie,	Bloomsburg.
Millard, Rose,	Espy.
Mohr, Agnes V.,	Bloomsburg.
Monroe, Christine,	Ebervale.
Moore, Mary,	Buckhorn.
Niles, Belle,	Bloomsburg.
Pursel, Martha,	Briarcreek.
Pursel, Alice,	do
Reed, Lizzie,	Pennington, N. J.
Rock, Eva,	Bloomsburg.
Robbins, Nora,	do
Rupert, Annie,	do
Rutter, Mary,	do
Rutter, Addie,	do
Schlicher, Martha,	Beaver Valley.
Schuyler, Eva,	Bloomsburg.
Seesholtz, Kate,	do
Shive, Mary,	do
Smith, Ellie,	do
Snyder, Dora,	do
Snowden, Mary S.	Kingston.
Stetler, Lavina,	Hughesville,
Storms, Maggie,	
Stroh, Julia,	Mauch Chunk.
Stroh, Nettie,	do

Names.	Residences.
Thomas, Alice,	Bloomsburg.
Thomas, Mary,	do
Thomas, Mary A.,	Drums.
Thomas, Belle,	Ashley.
Thomas, Josie,	Nanticoke.
Thomas, Rosa,	Pittston.
Thompson, Ellie,	Buffalo.
Tustin, Mary,	Bloomsburg.
Unangst, Mary,	do
Van Buskirk, Annie,	do
Vannatta, Sarah,	do
Voorhees, Mattie,	South Amboy, N.J.
Waller, Julia,	Bloomsburg.
Waller, Laura,	do
Welliver, Christie,	do
Whitenight, Julia,	Tamaqua.
Wilson, Annie,	Jersey Shore.
Wolf, Dora,	Bloomsburg.
Wolf, Minerva,	do

STUDENTS.

Gentlemen.

Names.	Residences.
Barber, Grier,	Mifflinburg.
Barnes, Howard,	Bloomsburg.
Bittenbender, Charles,	do
Boone, Olin S.,	Espy.
Boyd, William,	Ebervale.
Boyd, William S.,	Wilkes-Barre.
Brown, Samuel C.,	Mifflinville.
Bryson, John,	Centralia.
Carver, George,	Bloomsburg.
Christman, William,	do
Clark, William,	do
Clark, Edward,	do
Clark, Arthur,	do
*Cleaver, Henry,	Ashland.
Connor, David W.,	Lime Ridge.
Crellin, Charles,	Mauch Chunk,
Dewitt, William H.,	Light Street.
Dewitt, Alphens M.,	do
Dillen, Emerson,	Bloomsburg.
Drinker, Edward,	do
Edwards, Frank M.,	Harford.
Evans, Wallace L.,	Bloomsburg.
Fisher, Allison C.,	White Deer Mills.
Fletcher, Augustus,	Hazleton.
Ford, William C.,	Catawissa.
Gifford, George,	Black Log.
Glover, J. A.,	Hartleton.
Goho, Wilbur,	Shenandoah.

*Expelled.

Names.	Residences.
Good, Horace,	Muncy.
Grimes, Samuel J.,	Light Street.
Hagenbuch, L.,	Bloomsburg.
Harman, David A.,	McAllisterville.
Heller, Wesley,	Belle Bend.
Heller, Wilson,	do
Hendershott, Joseph,	Bloomsburg.
Hess, William H.,	Rupert.
Houck, Arlington,	Nescopeck.
Hower, Alfred,	Numidia.
Hunt, Henry J.,	Cocolamus.
Jacoby, Guy,	Bloomsburg.
John, Henry,	Audenreid.
Keeler, Harrison H.,	Keelersburg.
Keeler, Asa,	do
Keeler, George,	do
Keiser, B. F.,	Nanticoke.
Kikendall, John,	Nescopeck.
Kinney James,	Bloomsburg.
Koons, F.,	do
Lee, Charles,	South Eaton.
Leider, A. C.,	Nanticoke.
Leider, G. W.,	do
Levan, Horace,	Muncy.
Lewis, Charles,	Mahanoy City.
Lowe, Myron,	Lime Ridge.
Lowry, James L.,	Watsontown.
Lowry, William F.,	Pottsgrove.
McHale, Michael,	Hazleton.
McKelvy, George,	Bloomsburg.
McKelvy, Henry,	do
McKinney, George,	Muncy.
Mears, George,	Numidia.
Melick, Otis,	Light Street.
Mendenhall, Charles,	Bloomsburg.
Miller, James,	Berwick.

Names.	Residences.
Miller, William,	Nanticoke.
Monroe, William,	Ebervale.
Monroe, John,	do
Myers, J. Upton,	Bethlehem.
Neal, James,	Bloomsburg.
Pursel, Clark,	do
Pursel, Henry,	do
Ramsey, Robert,	do
Reed, John E.,	Mt. Carmel.
Righter, J. Charles,	Salem, N. J.
Robbins, Cortez,	Bloomsburg.
Roberts, Arthur,	Catawissa.
Rough, John,	Nescopeck.
Rutter, Everett,	Bloomsburg.
Schaffer, Alfred,	Lime Ridge.
Schell, J. S.,	Limestoneville.
Schleppy, W. F.,	Drums.
Schultz, David L.,	Auburn.
Schuyler James R.,	Bloomsburg.
Sebring, Richard,	Jersey Shore.
Sheep, Lloyd,	Jerseytown.
Sloan, Clark.	Bloomsburg.
Smith, J.,	Limestoneville.
Snyder, William,	Espy.
Stephens, Andrew B.,	Donnally's Mills.
Stoner, Bernard,	Bloomsburg.
Sweeny, James A.	Ebervale.
*Taggart, James,	Hazleton.
Tanfield, Richard,	Moscow.
Terwilliger, John,	Light Street.
Thomas, John,	Bloomsburg.
Thomas, Frank,	Drums.
Thompson, Lee,	Buffalo.
Thornton, Frank,	Bloomsburg.
Tustin, George,	do

*Expelled.

Names.	Residences.
Vanderslice, John,	Bloomsburg.
Walter, Horace,	Ashland.
Weaver, Philip,	Hazleton.
Weiser, Jay G.,	M'Kee's Half Falls
Westcott, George A.,	Otego, N. Y.
Wilson, George,	Bloomsburg.
Wilson, James,	do
Wilson, Joseph,	Indiana.

Model School.—Girls.

Names.	Residences.
Clark, Mary,	Bloomsburg.
Crossley, Rebecca,	do
Erasmus, Matilda,	do
Evans, Hannah,	do
Everly, Minnie,	do
Fetterman, Lizzie,	do
Fetterman, Hattie,	do
Freas, Anna,	Berwick.
Gilmore, Lillie,	Bloomsburg.
Gross, Martha,	do
Hartman, Ada,	do
Kressler, Viola,	do
Kuhn, Eliza,	do
Lowenberg, Regina,	do
Marr, Dora,	do
Menagh, Hattie,	do
Millard, Mary.	do
Neal, Anna,	do
Neyhart, Maggie,	Lime Ridge.
Niles, Dora,	Bloomsburg.
Nuss, Laura,	do
Rawlins, Clara,	do
Rawlins, Lavina,	do
Rutter, Maggie,	do
Rutter, Elmira,	do
Sankey, Emma,	Light Street.
Seesholtz, Anna,	Bloomsburg.
Sloan, Anna,	do
Snyder, Sarah,	do
Thomas, Maggie,	do
Turnbach, Ida,	do
Turnbach, Melah,	do
Wilson, Laura,	do
Wolf, Lillie,	do

Model School.—Boys.

Names.	Residences.
Beckley, Wm.,	Bloomsburg.
Church, Millard,	do
Coleman, George,	do
Drinker, Richard,	do
Eyer, Warren,	do
Eshleman, Henry,	Ashland.
Fenstermacher, Chas.,	Bloomsburg.
Ferree, Simpson E.,	do
Ferree, Geo. P.,	do
Funston, Charles,	do
Girton, Charles,	do
Hagenbuch, Bion,	do
Hagenbuch, Clark,	do
Hoffman, Wm.,	do
Hoffman, Reese,	do
Knapp, Henry,	do
Leacock, James,	do
Losee, Frederick,	do
Lowenberg, Louis,	do
Millard, Wm.,	do
Millard, Earnest,	do
Rawlins, Willie,	do
Rutter, John,	do
Sharpless, Harry,	do
Thomas, Cuyler,	do
Unangst, Frank,	do
Unangst, George,	do

Course of Study.

The chief object of all Normal Schools is to prepare young men and women to engage in the great work of teaching. Since the moulding of youthful minds has become an honored profession, too much importance can not be placed upon the necessity of *thorough* preparation on the part of those who engage in the profession. It has been said that "the destiny of the nation depends upon the children of the public schools." We would add that the success of public school children in forming the destiny of the nation depends upon the teacher. The State authorities have prescribed a course of studies which they deem best calculated to prepare teachers for their responsible duties. In our institution this course of study is followed out in the most thorough and systematic manner.

But as we live in an eminently practical age, and as all who are seeking an education do not intend to teach, courses of studies have been marked out which are intended to prepare students for different pursuits in life. He who desires a college education will here find opportunities for preparing himself for admittance to any class in the best colleges of the land, and those who expect to become business men may be assured that the advantages offered here are not anywhere excelled. In the department of ornamental branches we say, confidently, that no institution in the State offers greater inducements.

Drawing, painting, music, and the like, are taught by the most competent teachers and on the most reasonable terms.

In all the departments of this institution the great

object will be to develop the several faculties of the mind in such a manner as to preserve a just equipoise among them.

The morals and manners of students are carefully moulded by watchful teachers.

The object of the institution is, in short, to send out into the world men and women who may spread abroad the influence of education; gentlemen and ladies who may be ornaments to society.

Model School.

This is entirely separate from all other departments, and is intended to be a *model*, not only in its management and in its course of elementary instruction, but also to afford an opportunity for those who are preparing to become teachers to gain a necessary degree of experience, under the guidance of the Principal, to enable them at once to enter upon the duties of the school-room, with a confidence and competence which parents and guardians demand of those who take charge of the training of their children.

Elementary Course.

A Student, having a pretty good knowledge of the ordinary English branches can enter this course and graduate in two years.

FIRST YEAR.

First Term.—Normal Mental Arithmetic, Elementary Algebra, Natural Philosophy, Physiology, English Grammar, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Book Keeping,—Single Entry, Physiology, Geography, Map Drawing and the use of Globes, Grammar, Higher Arithmetic, Reading, Declamation and Composition, Penmanship and Spelling.

SECOND YEAR.

First Term.—Higher Arithmetic, Analysis and

Structure of Language, Physical Geography, Botany or Chemistry, Geometry, Descriptive Astronomy, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.--Geometry, Theory and Practice of Teaching, Rhetoric, Mental Philosophy, Botany or Chemistry, Constitution of the United States, Reading, Declamation and Composition, Penmanship and Spelling.

Scientific Course.

FIRST YEAR.

First Term.—Normal Mental Arithmetic, Elementary Algebra, Natural Philosophy, Grammar, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Book Keeping—Single and Double Entry, Physiology, Grammar, Higher Arithmetic, Geography—Map Drawing and Globes, Reading, Declamation and Composition, Penmanship and Spelling.

SECOND YEAR.

First Term.—Higher Arithmetic, Analysis and Structure of Language, Physical Geography, Chemistry, Geometry, Rhetoric, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Geometry, Theory and Practice of Teaching, Rhetoric, Logic, Botany, Reading, Declamation and Composition, Penmanship and Spelling.

THIRD YEAR.

First Term.—Higher Algebra, Geology, General History, Trigonometry—Plane and Spherical, History of English Literature, Theory of Teaching, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Trigonometry, and Surveying, Mental Philosophy, Physiology, History of English Literature, Analytical Geometry, History of Education, Reading, Declamation and Composition, Penmanship and Spelling.

FOURTH YEAR.

First Term.—Analytical Geometry, Political Economy, Mechanical Philosophy, Calculus, Moral Philoso-

phy, Theory and Practice of Teaching, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Astronomy—Mathematical, Moral Philosophy, Theory and Practice of Teaching.

Classical Course.

FIRST YEAR.

First Term.—Latin—Reader and Grammar, Algebra—Elementary, Natural Philosophy, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Latin—Roman History and Grammar, Greek History, Ancient Geography, Higher Arithmetic, Reading, Declamation and Composition, Penmanship and Spelling.

SECOND YEAR.

First Term.—Latin—Cæsar and Grammar, Greek—First Book, Higher Arithmetic, Geometry, Roman History, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Latin—Virgil and Prosody, Greek—Xenophon's Anabasis and Grammar, Greek History, Geometry, Logic, Reading, Declamation and Composition, Penmanship and Spelling.

THIRD YEAR.

First Term.—Latin—Virgil and Grammar, Greek—Xenophon's Anabasis and Grammar, Physical Geography, Chemistry, Reading, Declamation and Composition, Penmanship and Spelling.

Second Term.—Latin—Cicero's Orations, Greek—Iliad and Prosody, Greek Testament, Greek and Roman Antiquities, Rhetoric, Botany, Declamation and Composition, Latin Prose Composition.

FOURTH YEAR.

First Term.—Latin—Livy's History, Eclogues, Virgil. Greek Iliad and Grammar, Xenophon's Cyropaedia, Higher Algebra, Trigonometry—begun, Geology, Latin Prose Composition, Declamation and Composition.

Second Term.---Latin---Horace's Odes and Satires. Greek—Herodotus and Xenophon's Memorabilia, Greek Testament, Trigonometry and Surveying, Analytical Geometry, Mental Philosophy, Declamation and Composition, Latin Prose Composition.

The Musical Department

Will receive the most careful attention. Able teachers will be provided and no pains spared to render instruction in both the Vocal and Instrumental branches thorough and complete. The Trustees have recently purchased three new Pianos to which the students will have access at regular times for practice.

Text Books.

The Text Books used, at the present time, are as follows:

Orthography; Sanders' and Parker and Watson's.
Analysis of Words; Sanders' and McElligott's.
Readers; Wilson's, Sanders', Parker & Watson's, in Primary Department; Parker & Watson's, and Mrs. Randall's, in Higher Department.
Geographies; Warren's, Lewis & Cornell's High School.
Grammars; Clark's.
Arithmetics; Brooks' Series.
Algebras; Brooks'
Geometry; Brooks' and Loomis'
Conic Sections; Loomis'
Trigonometry; (Plane, Spherical, Surveying, Leveling and Navigation) Loomis'.
Analytical Geometry and Calculus; Loomis'.
Mathematical Astronomy; Loomis'.
Physiology; Hooker's.

Natural Philosophy,
Chemistry,
Descriptive Astronomy,
Geology. } Steele's.

Mechanical Philosophy, Optics and Acoustics—Peck's. Botany—Wood's. Rhetoric—Hart's. History of United States—Steele's. School Economy and Methods of Teaching—Wickersham's. Mental Philosophy—Wayland's. General History—Weber's Outlines. Constitution U. S.—Townsend's.

MODERN LANGUAGES.

German—Ahn's New Method. French—Fasquelle's Grammar and Reader.

Book-Keeping—Potter & Hammond's.

ANCIENT LANGUAGES.

Latin—Harkness' Grammar and Reader, Chase & Stewart's Cæsar, Virgil, Cicero, Horace, and Lincoln's Livy, Schultz' Manual of Ancient Geography, Long's Classical Atlas, Andrew's Latin Lexicon, White's Mythology, Spencer & Arnold's Prose Composition.

Greek—Harkness' First Book, Hadley's Grammar, Boise's Anabasis, Homer's Iliad and Odyssey, Arnold's Greek Prose Composition, Liddell & Scott's Lexicon, Johnson's Herodotus, Greek Testament.

Diplomas.

A student graduating in the Elementary Course, will receive a diploma, in which will be named the branches he has studied, and by which he will be constituted BACHELOR OF THE ELEMENTS; the diplomas of those graduating in the Scientific and Classical Courses, will enumerate the distinctive branches of these courses, and constitute their holders, respectively, BACHELOR OF THE SCIENCES, and BACHELOR OF THE CLASSICS.

Regular graduates who have continued their studies for two years, who have practiced their profession during two annual terms in the Common Schools of the State, and who have presented to the Faculty and Board of Examiners, a certificate of good moral character and skill in the Art of Teaching from the Board, or Boards of Directors in whose employment they taught, countersigned by the proper County Superintendent, may re-

ceive second diplomas, constituting them MASTERS in the several studies embraced in the courses in which they graduated, and conferring upon them corresponding professional degrees as follows: Teachers of Elementary Didactics, Teachers of Scientific Didactics, Teachers of Classical Didactics.

The Normal School law makes it the duty of the authorities of the Normal Schools to grant diplomas or State certificates to Actual Teachers in Common Schools, without their having attended the Normal Schools as students. The following are the conditions upon which these diplomas will be granted:

1. All applicants must be twenty-one years of age.
2. They must have taught in Common Schools during three full annual terms.
3. They must present certificates in regard to moral character and skill in practical teaching, similar to those presented by the regular graduates, and have them signed by the same school officers.
4. They must be examined in all the branches they desire named in their diplomas; and these examinations must be at the time of the annual examinations at the schools where application is made.
5. A Thesis on some educational subject will be required as a part of the examination.

The diplomas, granted in accordance with these conditions, will contain an enumeration of the branches of study in which the holder was found proficient, and confer upon him the professional degree to which the extent of his knowledge may entitle him.

All the diplomas are authorized and furnished by the State, and exempt those who hold them from any further examination by authorities acting under the provisions of our Common School laws.

Terms.

Tuition and board, including heat and washing, $5.00 per week.

Tuition in the Academic Department for those not boarding in the Institution, $1.00 per week, which being at the rate of but *twenty cents* per day, no one should complain of high charges.

Tuition in the Model School sixty cents, and in the Primary School forty cents per week.

Extras.

Lessons on Piano or Organ, per week,	$1 00
Use of Instrument,	25
Private Lessons in Vocal Music	1 00
Lessons in Class	25
Penciling	25
Crayoning	50
Oil Painting	1 20
Pastel Painting	75
Perspective Drawing	1 00

Payments.

Board and Tuition, one-half payable in advance, and the other half at the middle of the session.

The Tuition of Day Pupils is payable at the middle of each quarter.

Persons who find it inconvenient to pay according to the above regulation will be required to give good references.

No deduction will be made for a less time than two weeks, and then only in case of personal sickness.

All money paid on account will be refunded in case of absence caused by personal sickness; but in no other case, except at the discretion of the Principal.

STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent Act of the Legislature, the following appropriations are made by the State to Normal Students and Graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of

FIFTY CENTS *per week* towards defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who *upon graduating* shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the School at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted from the regular expenses of board and tuition.

☞ *Applicants will be particular to state their* AGE *and whether they intend to become* TEACHERS.

Our Location

is one with which no one can fail to be pleased; Bloomsburg being the centre of a rich and extensive agricultural region. In point of healthfulness and beauty and variety of scenery, it is not surpassed by any in the country; the buildings being at such an elevation as to command a view of the town and valley below, stretching out to the distant mountain spurs, at whose feet flow the swift waters of the North Branch of the Susquehanna. Of this scenery a recent visitor says that "it alone is sufficient for a liberal education." Being situated on the Lackawanna & Bloomsburg R. R. and only two miles from Rupert, on the Catawissa R. R. it is easy of access.

Literary Society.

The Philologian Society has a large and handsomely furnished room in which its weekly meetings are held; besides a good reference Library.

Apparatus.

The Institution has already about two thousand dol-

lars' worth of Chemical and Philosophical Apparatus, and intends to make additions as fast as the classes need illustrations and experiments that we can not give or make now. It is the purpose of the Trustees and Principal to provide such facilities as will make the School in its Normal Department equal to the best in the State. In its Classical and Scientific Departments, they at present only purpose to prepare young men and women for college as thoroughly as any other institution in the country. They do not make a show on paper of what they can not put in practice in the school.

The accommodations are very superior. There are two large and handsome buildings, of which the cut on the first page of the Register gives a minutely correct idea. One contains a fine hall, capable of seating from one thousand to twelve hundred persons, and seven large and well ventilated recitation rooms. The other is divided into dormitories sufficient in number to accommodate about one hundred and twenty-five boarders; there are besides four rooms for the Model School, Society rooms, parlors, apartments for the Principal and refectory arrangements to correspond. Everything is complete and every student who desires to board here may be sure of finding a comfortable home.

Requirements.

Every student should be present at the opening of the term when examinations are made for admission to the different classes.

Students will be required to attend Public Worship on Sunday at such place as their parents or guardians designate, and the School Bible Class in the afternoon.

Students must provide themselves with umbrellas, overshoes, towels, comfortables, slippers and table napkins.

All students must go immediately to their homes at vacations, unless there is a special understanding with their parents or guardians.

Archives (College)
Harvey A. Andruss Library
Bloomsburg State College
Bloomsburg, PA 17815